

**BOTSWANA**

Mr. Roger Hawker completed his 1 year contract with Edupeg in Botswana, and selected to take up a traditional teaching position at a private primary school in Maun.

We have indeed been most fortunate to secure the services of Mr. Jason Knott, who is a United Kingdom trained and qualified teacher, who has lived and taught in Botswana for a number of years. He is married to a local citizen and they have two small children. Jason is not keen to be employed by the Botswana Department of Education, due to their re-deployment policy. With a wife and two young children to consider, the certainty that he would be re-deployed around the country for varying time frames and at potentially great distances from Maun and his family, that would preclude his even weekly visiting, is a situation which is most un-attractive to him, due to the huge disruption to family and personal life. Jason is a young, eager, enthusiastic and a skilled and dedicated teacher. He has the added ability to speak Setswana, which is obviously beneficial. Jason immediately saw the educational potential of Edupeg and is very excited about the benefits that this practical educational programme can bring to the local schools. Jason has built on the platform created by Roger and his warmth, sincerity and genuine interest in the welfare and educational well being of teachers and children in our nominated schools has ensured that he has been warmly received by all schools and is considered a valuable asset by these schools.

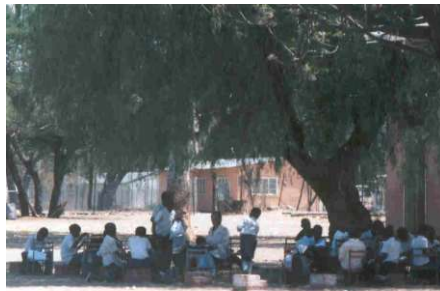
Jason has immediately built up relationships with both the Head Teachers and teachers, and his ability to communicate in Setswana has resulted in very positive interaction. Jason is firm and fair in the classroom environment, and he has been able to share general classroom management and techniques when he has been demonstrating lessons using Edupeg. Jason has established a routine whereby he pre-consults with the teachers re their lesson content and plans lessons accordingly. He is thus able to practically model how to incorporate Edupeg into everyday teaching, whilst complying with the demands of the school curriculum. He has been very successful with this, and he has gained some enthusiastic acolytes.

Jason has found that the model of teaching lessons and then allowing a teacher to copy the same lesson (with Jason in attendance to assist if necessary) has proved to be most successful. The teachers have all been delighted with the outcomes of their lessons, and have all grown in both confidence and self-esteem. They have been aware of the noticeable decrease in disciplinary problems in their classes and the increase of interest and involvement of their pupils, who are engaged in pupil-centred learning challenges.

Jason's lesson preparation and interaction with both teachers and pupils, has been careful, thoughtful and well worked out and executed. He is non judgemental re the limitations and capacity of some of the teachers, and always seeks to find their good attributes and to interact positively. Obviously all teachers have responded very well to this approach. Jason was asked to be the guest speaker at the prize giving, at Boyei Primary School, where he used this opportunity to share meaningful and relevant information with the teachers, pupils and parent body. His being selected for such an honour, clearly displays the high esteem in which he is already held by the communities in which he works.

I am well pleased with the progress that has been made at all schools and we look forward to a great 2008.

Liz Swersky  
Project Manager  
and National  
Co-ordinator



**REGION:** Botswana  
**DATE:** 8 Oct - 1 Nov 2007

Name of school	Pupil enrolment	Teachers & Principals
Letsholathebe Primary School	939	28
Boyei Primary School	1020	33
Moremi Primary School	195	12
Botswelole Primary School	448	16
Bana Ba Letsatsi	21	4
Gxhabara Primary School	920	31
Etsha 13 Primary School	929	26
Nxamaseri Primary School	522	16
Bana Ba Metsi	44	4
	<b>5038</b>	<b>170</b>

