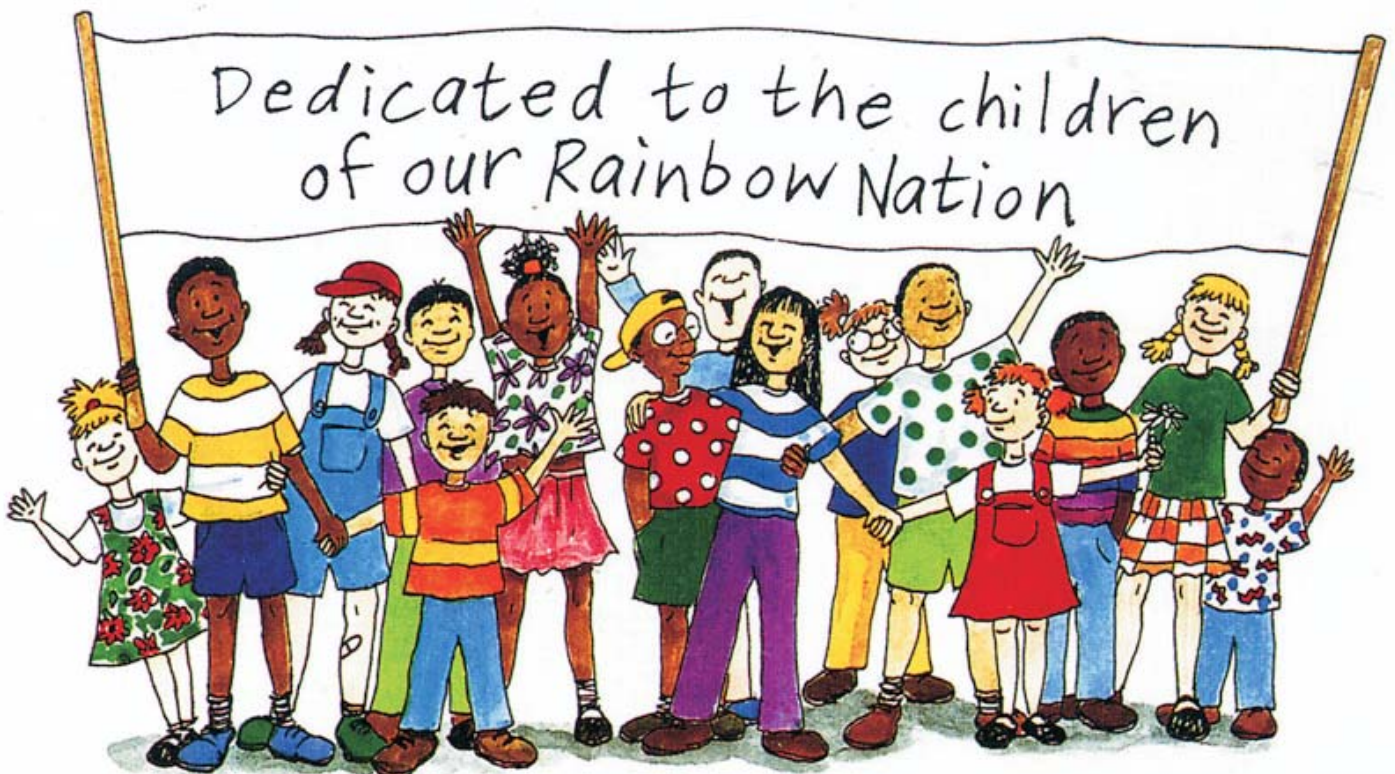




Edu-peg

THE SACTWU EDUPEG PROJECT

4th QUARTER REPORTS 2009



"The Youth of our country are the valued possession of the nation. Without them there is no future. Their needs are immense and urgent."

Nelson Mandela - From his address to the House of Parliament, Cape Town, 24 May 1994.

Compiled by: E.A. Swersky - Project Manager & National Coordinator



**THE SACTWU
EDUPEG PROJECT**

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2009**

WESTERN CAPE



Ingrid and Shirley have been able to establish a very good rapport with the principal and educators of Capricorn Primary. The vast knowledge and practical teaching experience that our trainers possess, has obviously been recognised by the educators at Capricorn Primary. As the relationship of trust and integrity has been developed, the educators appear to be more willing to ask questions, seek support and solutions as well as expose their teaching methods and skills, through teaching lessons for our trainers to observe. Ingrid has been able to assist some of the less experienced teachers, with classroom management, structure and organisation, and her practical and effective input appears to have been much appreciated.

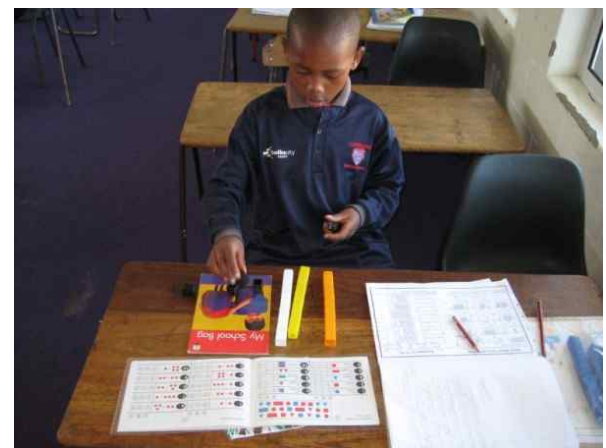
Routines appear to be well established in the Grade R classes, and the children are well behaved, responsive and co-operative. Very encouraging lessons were observed and these Grade R teachers have a clear grasp of the Edupeg programme and it's potential to support learning at Grade R level. With the demands of more formal education, challenges are evident. Alcohol and tik addiction of many of the parents, poor home supervision, lack of home support, the absence of print media, poor nutrition and the other multiple challenges connected with poverty, are noticeable in the classes. At times the children are reported to be quite disruptive and even aggressive. One realises that these children are potentially modelling the behaviour that they see at home, and in the broader community, at school.

The educators observed in the Foundation Phase appear to be very appreciative of the ideas and strategies shared. The children, once they have been settled, appear to be keen and enthusiastic to work, and with support, achieved quite pleasing results. The importance of the appropriate concrete equipment to increase comprehension and retention of concepts learnt, was demonstrated and emphasized, as was the necessity for neat, accurate, written work.

The teachers in the Intermediate Phase had not implemented any of the ideas that Shirley had presented in her previous demonstration lessons. Shirley again demonstrated how useful and effective Edupeg can be, when working with large classes of learners, of varying abilities. The learners clearly enjoyed working with the resources, and Mrs Hendricks in particular, was impressed with the potential and possibilities of the programme. Having seen a lesson demonstrated again, she communicated her increased awareness as well as confidence with regard to the use of the resources. The less structured environment of the second Grade 4 class compromised the learners somewhat, as the reported noise and disruption of the classroom environment did negatively impact on the completion of the activities, and the ability of all, to focus and concentrate, etc. It would appear that there exists a prevalence of attention seeking behaviour in this second class.

We will continue to support Capricorn Primary next year. Sincere thanks to our donors, our trainers and our small admin team, all of whom play an important role in our training and support process.

REGION:	Western Cape - Capricorn Park	
DATE:	20-21 October 2009	
	Teachers &	
Name of school	Pupil enrolment	Principal
Capricorn Primary	456	15
	456	15



VRYGROND
20-21 OCTOBER 2009

PRINCIPAL COMMENTS

- Your support is extremely valuable to us, Ingrid. Thank you. The progress in our educators' attitude towards your programme is appreciated.
(Ms. S. Hassen/Ms S. Pamplin [H.O.D. – Capricorn Primary])

TEACHER COMMENTS

- What I learnt today: Activities when done in written form need to have value. E.g. Picture and answer. All learners should have written tasks. Games can come after work is completed [for discipline purposes].
(Taytum Smith – Capricorn Primary)
- Edupeg works well in a class. The children love the activities. They can't wait to do Edupeg. Thank you! Ingrid, keep up the good work.
(Sharonese Samuels – Capricorn Primary)
- My children are really enjoying the Edupeg activities. We try to do it every day. The weak learners are even showing an improvement. Thank you!
(Melanie Daniels – Capricorn Primary)
- The session was very informative. I learned more about Edupeg and well as classroom management and other important information. Ingrid was very helpful. Thanks for the visit.
(Melissa Sylvester – Capricorn Primary)
- Thank you for coming and for all your input and tips on teaching.
(Natasha Boshoff – Capricorn Primary)
- Thank you, Shirley. I now feel more empowered to use Edupeg. You have brought clarity and improved my understanding of the implementation of Edupeg. I look forward to giving you a presentation of a lesson, using your programme.
(Miss S. Hendricks – Capricorn Primary)
- Thank you for having time to come in my class. I enjoyed the presentation. I will try to make use of the material.
(Ms. M. Nokuqonda – Capricorn Primary)

A very positive, interactive session was held with the ECD (Early Childhood Development) students at Boland College. Their very vivacious, positive and pro-active lecturer, Ms Lizet van den Heever, was instrumental in arranging this training opportunity.

All ideas shared were received with interest and enthusiasm, and it was encouraging and motivating for both Ingrid and I to be involved in this session.

These young women will eventually have classes of their own, and will potentially utilise Edupeg with their Grade R children. Many of the problems, difficulties and challenges that we observe in the upper grades can be directly linked to poor perceptual development in early education, so potentially 30+ classes of children may be exposed to our Edupeg resources, and potentially increased perceptual awareness.



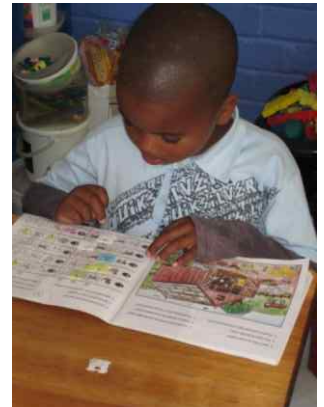
REGION: Western Cape - Wynberg
DATE: 04 Nov 2009

Name of school	Pupil enrolment	Teachers & Principal
Zamkukhanyo Pre-School	111	4
Thandabantu Pre-School	76	3
	187	7

The two pre-schools that we visit under the Yabonga umbrella are a joy to visit. The structured and sustained support that has been provided to these schools has been positively received, and the dedicated educators have maximised on all that has been offered, with extremely pleasing and positive results. Both schools boast neat, clean, attractive classrooms, which are correctly equipped to stimulate and promote learning in young children. Education equipment is in evidence, is used, and is carefully and respectfully stored. Play areas and planned activities encourage social, emotional, physical and intellectual growth and development, and the young children who attend these two schools are benefitting from the professional programmes that are in place at the schools.

It is pleasing to note that the children receive two nourishing meals each day, which provide the bodily fuel required to focus, concentrate and learn. Both schools were delighted with the additional resources which we provided, as well as the enlarged, colour, laminated pictures.

This has been a very successful intervention, and we thank our donors for the funding to fulfil this training. We will need to visit both schools just once in 2010.



YABONGA

4 NOVEMBER 2009

PRINCIPAL COMMENTS

- I want to say a big “Thank you” to the Edupeg company for supporting us at our school. It has been wonderful and fruitful in our Grade R classes. Children were so very much confused before Ingrid started with the Edupeg activities and now everybody is happy and children have gained a lot.
(Eugenie Mbilane – Thandabantu Pre-School)
- Thank you so much for the help. Because of your support, our children are developing. We are also proud of using the books. We find much learning guidance.
(Nubuntu Tebeka – Zamkukhanyo Pre-School)

TEACHER COMMENTS

- I thank you Edupeg for making us so very proud of ourselves. We are doing very well now. I think I will do more next time and the children learned a lot from the books.
(Thumeka Mtonjeni – Thandabantu Pre-School)
- Thank you very much for these books, they really help our children. We get the 8 Learning Areas from these very easily. I am very happy and I will use Edupeg for a long, long time.
(Noluvo Mateta – Zamkukhanyo Pre-School)