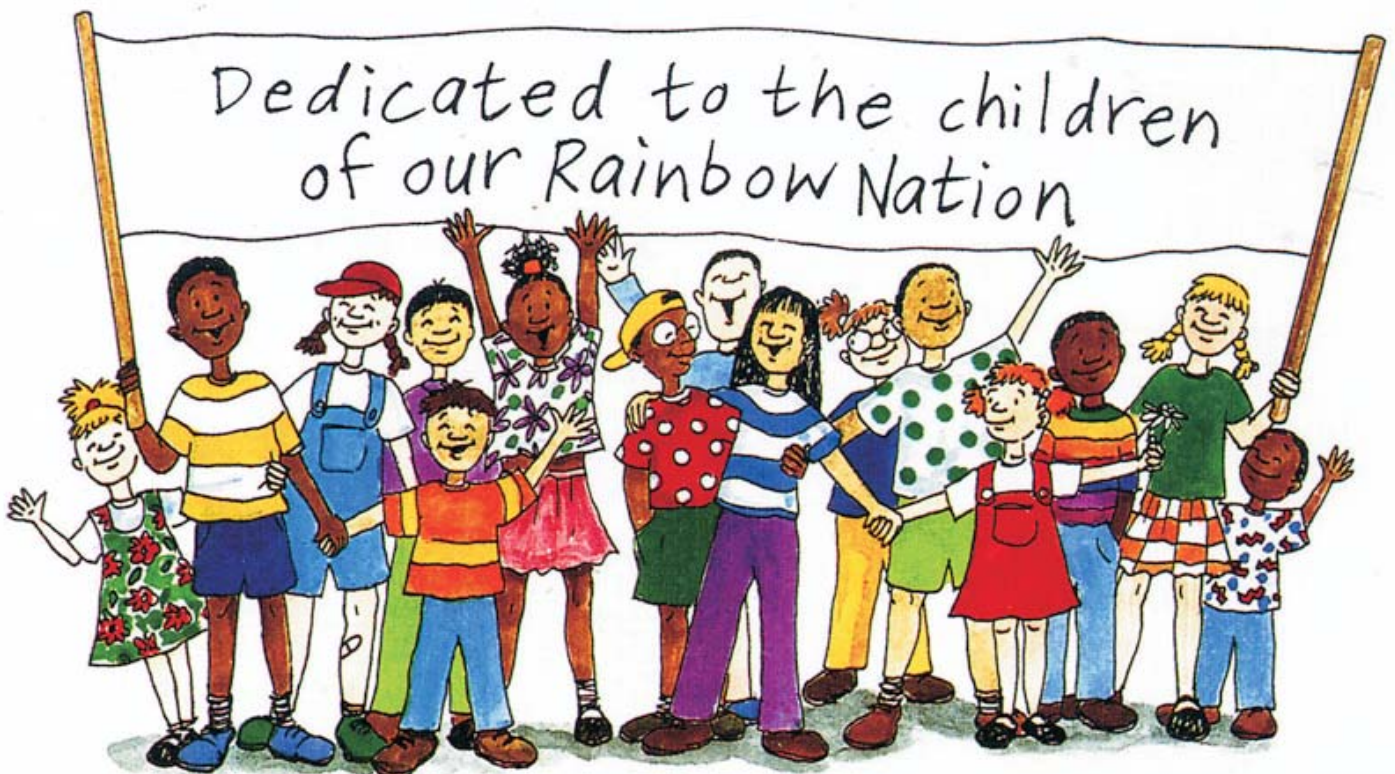




Edu-peg

THE SACTWU EDUPEG PROJECT

4th QUARTER REPORTS 2009



"The Youth of our country are the valued possession of the nation. Without them there is no future. Their needs are immense and urgent."

Nelson Mandela - From his address to the House of Parliament, Cape Town, 24 May 1994.

Compiled by: E.A. Swersky - Project Manager & National Coordinator



**THE SACTWU
EDUPEG PROJECT**

**4th QUARTER REPORTS
2009**

EASTERN CAPE



REGION: Eastern Cape - King William's Town
DATE: 19-20 October 2009

Name of school	Pupil enrolment	Teachers & Principal
Nomhle Primary School	310	8
Fundisa Special School	202	8
St Patrick's Special School	201	14
	1598	60

During this quarter we have been able to give support to 3 schools in this cluster. Both of the special schools in this cluster: Fundisa and St Patrick's Primary Schools have expressed their sincere appreciation for the support that our trainers have been able to give to them. The educators of these schools are now more sensitized to the Edupeg materials and are more aware of how these resources can help to assist and support their learners, all of whom experience challenges with learning. The teachers are quite enthusiastic and motivated to try to teach lessons themselves, and they are supported by their colleagues to do so. I.Q.M.S evaluation was conducted simultaneously at Nomhle Primary and we are finding that schools are feeling supported by the presence and experience of our trainers with regard to evaluations and assessment.

Nomhle Primary School is coping admirably with Edupeg, and it is a delight to work with these motivated and enthusiastic educators. What is so very encouraging, is to see children being exposed to integrated learning opportunities, where as learners they are able to actually physically engage with their learning resources, and read, understand, record and solve problems set. As the majority of children come from impoverished communities, they are thrilled and delighted to have an opportunity to engage with the printed Edupeg resources, and the attractive, colourful pictures provide excitement and stimulation for these learners.

We are grateful to our donors for their funding, which has enabled us to complete this initiative. We thank to, the Eastern Cape Department of Education, who always graciously host us in their schools.

Thanks also go to Vuyo and Theresa for their kindness, patience and professionalism, and to our team at Edupeg for their commitment and dedication.



KING WILLIAM'S TOWN
SEPTEMBER

PRINCIPAL COMMENTS

- The programme is so helpful to our learners and as much as they enjoy it they can even correct themselves when the answers are wrong. We so wish that this programme can continue and be more challenging.
(Ms N Kiviet – Fundisa Special School)

TEACHER COMMENTS

- The programme helps the learners to think critically and develop their reasoning skills.
- The programme is so interesting and it makes the teaching load easier.
- The colourfulness of the books motivates the learners.
- The programme is user friendly.
Mrs N J Zimema –Fundisa Special School
- The Edupeg programme activities are very interesting, especially for the learners. It has a variety of activities based on Learning Areas (e.g. Life Skills), which are easily understandable as they reach the learner's level.
(Mrs N Viteka – St Patrick's Special School)
- Edupeg is a very interesting programme especially for the mentally challenged learners. They can spread one activity into a number of activities. It is a learner centred programme.
(Ms N.P Salusaly – St Patrick's Special School)
- Edupeg is very helpful for my learners. It makes my lessons very interesting.
(Mrs Mlenze – St Patrick's Special School)
- The Edupeg programme is very progressive, and it makes teaching and learning very easy for both the teacher and learner. The facilitators are (just) good.
Mrs N.M Soka – Fundisa Primary School)
- Edupeg helps us to integrate easily. As the books have bright picture. This makes the learners to be attentive and they like the pictures. Activities are well organised and learners understand them easily.
(Mr N.S Sowazi – Fundisa Primary School)
- I like this programme very much because it is a tool for integration across all Learning Areas of the curriculum. It makes the learners feel free when we incorporate Edupeg activities during the lesson.
(Mrs N.J Zimema – Fundisa Primary School)

The communities in which these schools are situated, all show evidence of poverty, unemployment and related challenges. Crime, drugs and teenage pregnancy are all symptoms of the difficulties experienced in these communities. We came across crime awareness campaigns run by SAPS at Nxamkwana Primary School, where the village community appears to be challenged by politics.

The Department of Home Affairs were present at Ndakana Primary, where parents and children were being given assistance with applications for birth certificates.

There were memorial services taking place during our visits, sadly one for the Foundation Phase champion at Emncotsho Primary, and another for a district EDO. A SADTU meeting was also planned during school hours. It is extremely encouraging to note that the staff at Nobutho Primary School made the Edupeg visit a priority over the SADTU meeting, which had been planned in teaching time. Our facilitators were able to observe the 3 planned lessons in both phases at this school, prior to the educators' early departure. Almost all of the schools where our trainers were hosted, need maintenance. At Nonkundla Primary, The Department of Correctional Services had provided convicts to assist with the refurbishment of the school.

Many educators have tried to make their classrooms neat and attractive centres of learning. Many educators have attractively displayed educational charts and learning materials on the walls, which allow for revision and consolidation of concepts, as well as improving the learning environment of the classroom. No reading areas were mentioned by either trainer. It is also encouraging to be made aware that many educators are beginning to be more confident and competent when utilising resources in their lessons. It is impressive that in almost all lessons, Edupeg, plus other resources were utilised. Charts, sentence strips and flash cards, all help to promote literacy and vocabulary enrichment, and that learners are more frequently expected to answer questions in full sentences, is to be commended.

In the Foundation Phase, use of concrete equipment is now more used, and it is so pleasing and rewarding to know that these young children are being given the opportunity to handle equipment which will help them to understand and consolidate concepts taught.

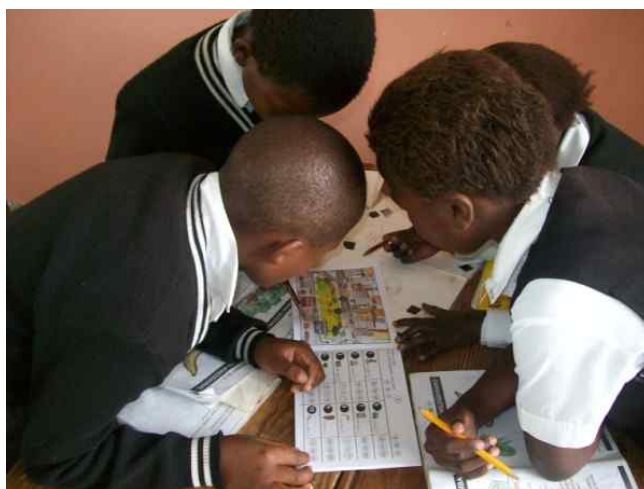
Written work has also increased in set activities. It is essential that learners are given adequate opportunities to neatly and accurately record set activities. This also promotes understanding and consolidation, and gives children valuable opportunities to practice tackling written tasks similar to those set in the national systemic evaluations.

REGION: Eastern Cape - Zwelivuziwe Development Trust: Cluster 1
DATE: 12-16 October 2009

Name of school	Pupil enrolment	Teachers & Principal
Zamukukhanya Primary School	742	18
Vulingqondo L/H Primary School	387	11
Nonyameko Junior Secondary School	296	8
Thanduxolo Primary School	302	8
Masiphumle Junior Secondary School	521	12
	2248	57

REGION: Eastern Cape - Zwelivuziwe Development Trust: Cluster 2
DATE: 22-30 October 2009

Name of school	Pupil enrolment	Teachers & Principal
Ndakana Junior Primary School	255	8
Gugulethu Primary School	414	14
Nonkundla Primary School	161	6
Emncotsho Primary School	227	9
Mbolompeni Primary School	45	2
Ngonqweni Primary School	331	14
Luxomo Primary School	33	1
Nobutho Primary School	236	10
	1702	64





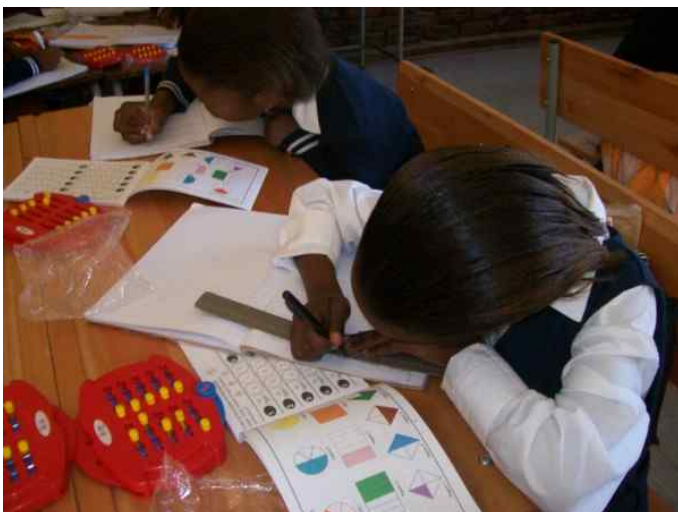
There is some differentiation in lessons, and with practice, these skills will be better perfected.



Some teachers are however still dominating the exposition of the lesson, allowing very little opportunity for the learners themselves to actually engage meaningfully with the activities. It is interesting that at Mbolompeni Primary, where our trainers received a very hostile reception, the principal, the only Intermediate Phase teacher, taught an almost exclusively "talk and chalk" lesson, although the learners were sitting in groups. This situation is frequently observed, where learners sit in groups, but work almost exclusively as individuals, or as a whole class. Both Theresa and Vuyo spent time with the educators during the de-briefing feedback sessions, dealing with group work, the benefits of this, and how to group and manage such groups when teaching. Educators also got an opportunity to feed back to their colleagues, what the experience is like, when one is observed. Generally this feedback is extremely positive and educators feel that this opportunity is extremely valuable and teachers describe the experience as being highly and positively developmental.



It is encouraging to note that the school feeding scheme appears to be better monitored, and that the school children are more regularly receiving a nourishing meal. For many young people, this is their single meal of the day. Some schools and communities have been pleasingly pro-active with regard to the planing and maintenance of vegetable gardens, the produce of which goes to supplement the school feeding.



The feedback comments from both the principals and educators are extremely positive and it is very encouraging to learn from some, the perceived value of our initiative into schools. The educators feel truly supported through the presence and assistance of our facilitation, as well as by the flexible, attractive, colourful Edupeg resources, which span multiple Learning Areas. I am deeply encouraged by the uptake of information, strategies and techniques, by the educators in these two semi-rural clusters.

Sincere thanks to Vuyo and Theresa for their patience, professionalism and perseverance, under often quite challenging circumstances. Thanks too to the EC DoE, particularly Ms Gitywa for her logistical assistance and support. We thank our generous donors for the much valued funding, and finally a thanks to the admin team, for their input and effort.



PRINCIPAL COMMENTS

- This Edupeg helps our educators and learners very well. They integrate the Edupeg in their learning programme.
(Mr. M. Sidamba – Nobutho Senior Primary School)
- Edupeg is a very developmental programme. It is so interesting to learners. It also develops the educators.
(Mrs Skefile – Kuhle Primary School)
- The school finds Edupeg very useful for the learners. The resources that were distributed also play a big part to support learners that experience difficulties.
(Ms. P. Mazomba - Zamulwazi Primary School)
- The programme helps the school in many ways. Learners are very interested in the activities, especially in mathematics. Thank you Edupeg.
(T.C. Madikane – Hokwana Primary School)
- We as teachers are very proud of Edupeg as it is developing teaching and learning skills.
(Mrs B Gulwa – Luxomo Primary School)
- The Edupeg programme is still running smoothly and making learning easier for the learners.
(Mrs B.P. Mxhalisa – Mbolompeni Primary School)
- The books are useful because they involve learners. The Foundation Phase would like posters and puzzles if possible. I would like the project to continue and include our requests.
(Mr M.G. Gosa – Emncotsho Primary School)
- Edupeg facilitators visited our school on 26/10/2009 and helped us with top up material which was stolen as a result of robbery. On the whole, the school is coping well with this programme. Thank you very much.
(Mrs T.N. Nonkundla Primary School)
- The teachers are trying their best and learners show interest. We will be glad if you can supply us with pencils and stickers and pencil crayons, if possible.
(Ms N.B. Mbeve – Gugulethu Primary School)
- When integrating Edupeg and other Learning Areas it is now very easy for the educator, as well as the learners, because this Edupeg apparatus that we are using when teaching has made the lesson to be understandable for the learners.
(Ms Yam – Ndakana Primary School)
- Edupeg is a very useful resource as they have activities that stimulate the creative thinking of learners.
(Mr SL Sinuka – Nonyameko Junior & Senior Primary School)
- The programme is very interesting as the educators and learners are eager to know more about it.
(Mr WJ Bata – Vulingqondo Primary School)
- The management and educators of this school appreciate the support and guidance given by Edupeg. It is our wish that our good relations continue and grow so that our learners understand their work better.
(Mr SV Lubisi – Zamkukhanye Primary School)
- We appreciate the support from the Edupeg team. Edupeg is a programme that makes learning and teaching more effective. It caters for all Learning Areas. Our school welcomes all suggestions from the team. We are looking forward to continuing to work together.
(Miss N Tobi – Masiphumle Primary School)
- Edupeg helps us. We teach learners using their books together with ours. It makes teaching and learning easy for us as educators as well as for the learners.
(Mr BK Siyongwana – Thanduxolo Primary School)

TEACHER COMMENTS

- Edupeg helps us by developing our children's minds, especially by giving us the books filled with information. The learners follow the instructions very easily.
(Mrs N. Gqokoma – Nxamkwana Primary School)
- It is good to integrate Edupeg with our learning programme as it has bright and relevant books. Also learners find it enjoyable to use, as if it is play.
(L. Nofumba – Nobutho Senior Primary School)

- Edupeg helps us a lot, especially in integrating the resources. Children enjoy to learn with the pegboards, as if they are playing, whereas they actually learn a lot.
(L.M. Tshakatsha – Nobutho Senior Primary School)
- When I integrate Edupeg resource the lesson becomes so simple because the learners enjoy the activities and learn fast.
(A.A. Tshakatsha – Nobutho Senior Primary School)
- It helped me a lot, as an educator, to get some assistance in certain areas in my lesson. The Edupeg books, as my resource, made my teaching so easy as my learners could identify as many products as they can.
(Mrs. N. Mahanjana – Nobutho Senior Primary School)
- Edupeg resources are so good to me and they make a lesson interesting and they help shy learners to participate. Thanks, Edupeg.
(Mrs. N. Sidamba – Nobutho Senior Primary School)
- Thanks for your support. We appreciate it.
(L. Mali – Kuhle Primary School)
- As an educator, we do appreciate your support. I gained a lot and my learners have been developed through your programme.
(N.P. Mgini – Kuhle Primary School)
- As an educator, I appreciate your initiative to develop our schools. Your programme helped me to develop my learners. They enjoyed all the activities.
(P.N. Mpengu – Kuhle Primary School)
- Edupeg improves the standard of teaching and learning. Your visits make us improve our methods of teaching and learning. We become able to familiarize ourselves with Edupeg books in our lesson plans.
(Mr. H.M. Xoswana – Kuhle Primary School)
- Edupeg is very developmental to us as educators. Every time the facilitators visit us, we get fruitful information. We are very grateful to them. Keep up the good work.
(P.R. Basela – Kuhle Primary School)
- Edupeg improves the quality of education. It empowers and motivates educators. It also helps learners with concrete aids and makes lessons more understandable and effective.
(T.B. Oliphant – Kuhle Primary School)
- Edupeg is useful because it reinforces the lesson you have been teaching and also it makes the children think. It guides them, therefore it is effective in class.
(Ms. B.P. Yoyo – Zamulwazi Primary School)
- Edupeg helps the educator while he/she is busy with other groups, because other groups are using the pegboards. It reinforces the lesson for the learners.
(Ms. V.O. Thomas – Zamulwazi Primary School)
- As I was using the Edupeg programme I find it very helpful as it instils learners' interest and makes it easier for the educator to proceed with other groups as, while you are busy with certain learners, others are continuing with their Edupeg activities.
(Mrs. N.R. Jivi – Zamulwazi Primary School)
- Edupeg's facilitators are the best helpers of the school. They support us to understand the teaching material and make the teaching and learning effective.
(Mrs. Mntuwenkabi – Hokwana Primary School)
- The programme is exciting. Learners are very interested to use Edupeg. The pegboards and the books are useful.
(Z. Someketa – Hokwana Primary School)
- The programme helps learners in activities, like group work, individual activities and also assists teachers, because learners like the activities of Edupeg.
(M. Dlelapantsi – Hokwana Primary School)
- Edupeg has improved the way of teaching and the attitude of the pupils towards learning.
(NB Tshemese – Luxomo Primary School)
- Edupeg is developing my teaching skills and equipping me. It is a very good project.
(Mrs B Gulwa – Luxomo Primary School)
- Edupeg is a very helpful and interesting project to our children. It also lessens or eliminates the number of children who hate working with numbers.
(Miss V Wellem – Nqonqweni Primary School)
- Learners of Grade R enjoy the books of Edupeg, as they have bright colours, and they learn by seeing. Edupeg has all Learning Areas.

(NC Makaleni – Nqonqweni Primary School)

- The learners enjoy the lessons very much, especially when they are using the pegboards and books. It's fun to them and they like to use the materials daily.
(N.M Myataza - Nqonqweni Primary School)
- This programme helps us a lot especially for the learners, as they are using the Edupeg books which have pictures. Edupeg is so flexible that all the Learning Areas can be taught using it.
(SN Ntiyantiya - Nqonqweni Primary School)
- Thanks for the materials. The books are useful to our learners. The learners enjoyed the lessons and its fun to use these resources.
(N.P Saba - Nqonqweni Primary School)
- Thanks very much for the equipment given to our school. Our children enjoy using the materials and they learn to do things independently.
(N.C Siwisa - Nqonqweni Primary School)
- The program is very good for the learners and they like it. It helps us to cover our daily programme.
(Miss V. Mashiye – Mbolompeni Primary School)
- The Edupeg programme is still running smoothly and making learning easier for the learners.
(Mrs B.P Mxhalisa – Mbolompeni Primary School)
- Edupeg books help me and my learners a lot. I can't start a lesson without them. They have broadened my teaching skills.
(Mr T.J Sihele – Mbolompeni Primary School)
- The material is very useful to us, as educators and learners because the learners' thinking is easily stimulated at the same time their vocabulary is extended.
(Mrs B.P Madlingozi – Emncotsho Primary School)
- The Edupeg resources are useful and I would like to have posters and puzzles.
(Z. Miyoyo – Emncotsho Primary School)
- Edupeg books are good for the Foundation Phase learners because they are colourful and the activities are easily followed. As a teacher they are useful even for other Learning Areas.
(Thotyelwa Potwana – Emncotsho Primary School)
- Edupeg has helped me a lot in preparing my lessons.
(N. Nykeba – Emncotsho Primary School)
- Edupeg books are fruitful. It's great to have them in our school as they help in all phases. My suggestion is that if they can also dwell in other Learning Areas, because they concentrate on Mathematics. Thanks and please bring more support.
(Mrs P.B Jakavula – Emncotsho Primary School)
- I found that the lessons that I'm preparing are easier when I've planned, using the Edupeg resources. I really enjoy using the Edupeg programme in my class.
(Mrs B.G Mbande – Nonkundla Primary School)
- The programme is of great importance to me. It helps me a lot especially when integrating with all Learning Areas. All in all, I can say it is very interesting to deal with the Edupeg programme. The books are also colourful.
(Miss B.S Nkitha – Nonkundla Primary School)
- Edupeg is of great help to us because the activities integrated across the curricula. It has boosted our learners' interest in learning and understanding Maths in particular. The activities are challenging. We have also learned how to integrate.
(Mrs M.N Jaxa – Nonkundla Primary School)
- This project of Edupeg is very good. It helps us a lot. Sometimes we get lost we are trying very hard.
(T.P Hartland – Gugulethu Primary School)
- Edupeg is helping us to understand the NCS programme. There are problems, but we are trying by all means to overcome these.
(N.E Fikiso – Gugulethu Primary School)
- For my Grade 1 pupils it's not easy to use the pegboard, but the colourful books that are used help us a lot. They enjoy using them and they understand what is contained therein.
(T.N Majizo – Gugulethu Primary School)
- This project has come with relief because it has taught us a lot and the pupils are very keen about using your books and everything is good.
(N.M Mlanga - Gugulethu Primary School)
- As I'm a literacy educator it's easy to use your books, even if it's an unseen topic. Keep on helping us. We have learnt a lot from your advice.

(L.L.L Yengo – Gugulethu Primary School)

- As far as mathematics is concerned, it has brought us relief, because our pupils can work independently using your apparatus. Keep on helping us.
(P Tetyana – Gugulethu Primary School)
- Edupeg is so valuable for my teaching. Edupeg is understandable and makes it easy to write a lesson plan.
(F.Y Makapela – Ndakana Primary School)
- I have learnt many things from Edupeg. It motivates my learners in Numeracy. I've joined many strategies on how to empower my learners (through using the programme).
(N.M Nkonti – Ndakana Primary School)
- It helps me a lot because I discovered that it integrates with other Learning Areas. It develops language efficiency in the learners. I need more teaching aids, e.g. posters, etc.
(V. Fani Zameka – Ndakana Primary School)
- Edupeg is helpful. It goes together or is the same as our curriculum. It helps the learner and supplements with more information.
(V.N Makwela – Ndakana Primary School)
- The Edupeg programme is of great help to both the learners and the educators. The Edupeg lessons (programme) correlates with our curriculum.
(W.W Haya – Ndakana Primary School)
- Edupeg is a good project. The books are good because they give us more pictures as activities. Edupeg improves our lessons programme. I appreciate this project.
(T.E Silayi – Ndakana Primary School)
- I find Edupeg easy, and user friendly – the learners can use it on their own without them being assisted, because the language used is understandable. The books can integrate across lots of Learning Areas.
(Mrs T.E Kalimani – Masiphumle Primary School)
- The use of these books improves the learner's attention because previously they did not know which pace they are going to work on. The remarks of the facilitators were encouraging and this improves one's strategies.
(Mrs P.G Kalimani – Masiphumle Primary School)
- As I'm new in this, I've found it very fruitful. Mrs Mgadla has taught me how to use the Edupeg resources and they are very good to us as educators, as well as for the learners.
(Mrs N.L Mbanguta – Masiphumle Primary School)
- I think the use of Edupeg books for us is a great opportunity. These books help us a lot when it comes to integration most especially the pictures. Edupeg facilitators helped me in many aspects of teaching and development.
(Miss N.P Mlahleki – Masiphumle Primary School)
- Edupeg helps us a lot because the activities that are used in Edupeg books make learners active and even the dull learners also work with pride.
(L.G Qegu – Thanduxolo Lower/Higher Primary School)
- Edupeg is an "eye opener" because it helps us to be able to teach our Learning Areas. Learners understand better because it is practical.
(N.F Tybosch – Thanduxolo Lower/Higher Primary School)
- It is useful to use Edupeg in all Learning Areas. It is fun for learners as they enjoy using the pegboards. The books are attractive because they are colourful.
(Ms Mkosana – Thanduxolo Lower/Higher Primary School)
- The Edupeg books are interesting. They help us a lot in our school because we are situated in an under-resourced area, so they help us a lot.
(N Nbzuzo - Thanduxolo Lower/Higher Primary School)
- Edupeg is a very good project. Many times it helps us to teach in our classes through using the activities from the books. Also the pictures assist us in teaching all the Learning Areas. Learners enjoy it.
(T Gidi - Thanduxolo Lower/Higher Primary School)
- Learners enjoy the project very much. Edupeg helps us with the activities in all other Learning Areas.
(Mrs B.Z Gidi - Thanduxolo Lower/Higher Primary School)
- Edupeg resources are very useful and we have used the ideas given by our facilitators. The department does the planning for us but when it comes to resources, we use the Edupeg resources.
(M.M Luzipo – Nonyameko Primary School)

- The Edupeg material has got many useful activities for Grade R learners. Quarterly workshops are necessary for consolidation of working with the material.
(Mrs Tokwe – Nonyameko Primary School)
- Initially it was very difficult to use pegboards and learners were confused but with the help of Theresa, it is now very interesting and enjoyable. Thank you Edupeg.
(Ms N.C Mzimkulu – Nonyameko Primary School)
- The programme develops us. Due to Edupeg we learn a lot and they assist us and develop us.
(Mrs N Mate – Nonyameko Primary School)
- This programme is informative, because it makes teaching interesting and easy. It also helps the learners with their understanding of each concept.
(Mr M.Z Skosana – Nonyameko Primary School)
- The programme is quite supportive of both educators and learners. It cuts across all Learning Areas.
(L.B Mphahele (Vulingqondo Primary School)
- In my experience I find that Edupeg helps our learners to be curious to do something and to be self confident.
(N.B Richard – Vulingqondo Primary School)
- The programme is useful most especially for Maths, as it can also be used as an assessment tool. It is easy to see if the learners have understood the lesson, when using the Edupeg material. It content subjects, it helps as teaching material (aids) too.
(Mrs N.P Ngemntu-ning – Vulingqondo Primary School)
- It is very interesting in all Learning Areas. The Edupeg books and pegboards play a very big role for my learners, because they help those who are very slow in addition and counting as a whole.
(Mrs D.T Xotyeni – Zamkukukhanye Primary School)
- Edupeg is an exciting programme. The learners enjoy it very much. Learners are able to use the pegboard. As a teacher Edupeg motivates me so much too.
(Ms T.A Mtakatya - Zamkukukhanye Primary School)
- Last time on the 18/05/2009 I was presenting a Grade 6 lesson, since I've just arrived in this phase. I didn't start the material with the kids properly but we are trying it, and it works, especially in Maths.
(Mrs N.L Banzi - Zamkukukhanye Primary School)
- It is a good experience to have you visit our school. It evokes my teaching methods. I have to review my methods. Thank you. Please call again.
(Mr X Saleni - Zamkukukhanye Primary School)
- The Edupeg books and pegboard, and all the Edupeg material make learning easy.
(Mrs F.A Apleni - Zamkukukhanye Primary School)
- This programme is essential for our learners' because they enjoy it. It also helps them to think creatively.
(Mrs U.B Mvambo - Zamkukukhanye Primary School)