



# BOTSWANA



Our dynamic new young trainer, Mr Jason Knott, has brought wonderfully positive energy to the work being done in our schools in Botswana. He has been able to build on the foundation created by our previous trainer, Mr Roger Hawker. Roger completed his one year contract with us and elected to take up employment in a local private primary school.

Jason was educated in the United Kingdom, and has degrees in Mathematics, Physics and Chemistry. He has teaching experience in both Britain and Botswana. He is married to a local citizen, has two young children and has the advantage of being able to speak Setswana.

All of the Head Teachers, as well as the educators, have reacted positively to Jason's methods of teaching, and of incorporating Edupeg as a tool to teach core curriculum. His willingness to listen, share his wealth of knowledge, his patience, non-judgemental approach and ability to guide and direct teachers to be more effective in their classrooms, has all had a very positive impact on our programme.

Jason was asked to speak at Boyei Primary School, at their prize-giving. He took this opportunity to give relevant, meaningful and valuable messages to the staff, parent body and students. We are thrilled with Jason's appointment and look forward to a really great 2008 in Botswana.



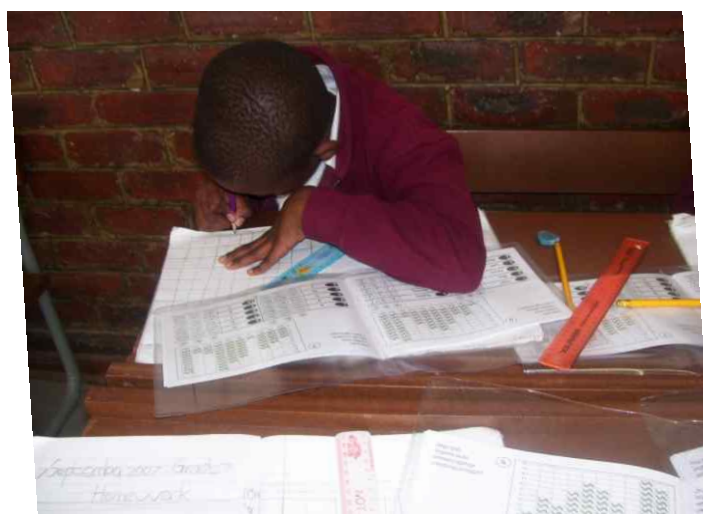
## EASTERN CAPE

Our new trainer, Ms Vuyo Mgadla has settled in very well and is already very much part of the extended Edupeg team. She brings to her work great attention to detail, as well as quiet competence and a genuine concern about the level of education in the schools into which we work. Vuyo is diligent and very supportive of those with whom she comes in contact.



Our work into the Eastern Cape in 2007 was seriously disrupted due to the industrial strike action earlier this year. Militancy in schools was evident as early as May and we needed to cancel weeks of training due to teacher stay aways.

Our trainers are warmly received at the majority of schools into which we work, and the educators realise that Thabisa and Vuyo are able to assist with educational issues much beyond the Edupeg programme. As both Thabisa and Vuyo are patient and non-judgemental, the educators are able to feel comfortable with sharing the challenges that they are experiencing.



We look forward to a busy, but fruitful 2008 in our Eastern Cape schools.



Our schools in this area were also negatively effected by the strike action. However, we have forged ahead with our training in the latter part of the year, and have had a very positive response from both principals and educators.

I am also delighted with the growth and progress that is so obvious in our trainers Phumzile and Nomvuzo. They have grown in confidence, competence and self-esteem, and I am really delighted with these developments. Mfunafuthi remains a reliable and valuable assistant and he too shows pleasing growth and development.

We have completed our audit of materials into schools and all additional requirements will be despatched early next year. This process was unfortunately negatively impacted upon by the strike action and stay-aways, and we felt it best to send the resources in early 2008.

We are looking forward to next year, when I feel we'll begin to see real and meaningful progress in our selected schools.



Edu-peg



THE WILD FOUNDATION



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TRUWORTHS

